Hi Rattlers!

First off, a reminder that we have a scheduled staff meeting THIS Friday at 7:30 a.m. in the library! :)

IF you are part of this e-mail, you are either new to Paseo, the district, or a new position here at Paseo! Below you will find the new hire monthly meeting schedule. Please let me know if you have any questions!

This will be on the dates listed before school! Please come to room 219 between 7:45-8:00. I plan to revise this depending upon YOUR feedback (maybe change to mornings). I tried to schedule the dates on Monday afternoons, and worked around the different breaks. There are a few that I scheduled according to conferences, trying to make them early enough to make sure questions can be answered.

August 31, 2017
September 18, 2017
October 16, 2017
November 14, 2017
December 11, 2017
January 16, 2018
February 5, 2018
March 5, 2018
April 9, 2018
May 7, 2018

PLEASE let me know if you have questions- and bring questions with you to the meetings!!!!

I look forward to seeing you next week!

Holly

COACHING TRACKER FORM

DATE	TYPE OF COACHING	NOTES Include Teacher's Name	NEXT STEP COACH	NEXT STEP - TEACHER	FOLLOW UP DATE
GOAL: To meet the needs of individual teachers.					
9/5/2017	Co-Teach/Model	Angela Hart - Helped with circle and transitions	Continue to provide support and give Hart time to implement. Will come back to observe	Hart will continue to implement circle. She will also reach out to Melinda in order to get help with math	9/11/2017
9/5/2017	Observation	Sanda Oaida	Will find out information on ordering supplies online. Will also support with what Melinda is trying to implement	Will implement all advice that Melinda has given. Sanda will continue to reflect and revise her lessons in order to best meet the needs of students	9/7/2017
9/5/2017	Observation	Kristen Randell	I will find manipulatives and help with using these during math lessons	Randell will meet with Melinda to review feedback/reflect, she will also go through her manipulatives to see what she has on hand	9/6/2017
9/6/2017	Observation	Shea Elmore	I will check in randomly during math and ELA lessons to support classroom redirections (hands and eyes)	Shea will change her seating arrangement and make sure that all kids are facing board, do not have backs to the board/front of the room	9/6/2017

COACHING TRACKER FORM

9/6/2017	Observation	Kristy Doss	Will work with Melinda to determine next steps- no concept development, hands students packet and not necessarily teaching the lesson, Melinda coached during lesson. I will reach out to Dawn to get clarification on science/ss being cut (how many minutes?)	Kristy will continue to work in small groups and minimize distractions. She will begin using manipulatives. She will have students draw and compare during application problems, she will continue to use mid point idea, Cheer Team during lesson to mix up)	9/7/2017
9/7/2017	Observation	Sheri Loughry	I will continue to check in with Loughry to assure she has understanding for standards in second grade.	Sheri will continue to work on involvment of all students. She did an excellent job ignoring Kota's behaviors and redirecting him. Sheri will begin using unifix cubes with students during the math sprint. She will also use manipulatives daily	9/7/2017
9/7/2017	Observation	Sanda Oaida	Melinda will model from 1:30-2:00. We will reflect and meet after to discuss changes that can be made	Sanda will work with students to make sure they communicate and work in groups, have conversation.	9/8/2017
9/7/2017	Observation	Kailin Anderson			9/8/2017
9/8/2017	Observation	Sheri Loughry	I will continue to come in Sheri's room and display engaging activities to help her with excitement during lesson	Sheri will continue to implement strategies learned this week. She will continue to use manipulatives and try the ideas that Melinda is giving her	9/8/2017