

Reading and Language Arts

Holly Wood

EL5723 Resource and Fiscal Management

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The *Talent Development Platform* was created in order to transform the curriculum and structure of middle schools who were hoping to improve their achievement, increase students confidence and, educator's expectations. The main focus of the program is to support students in reading.

Talent Development Platform

- *Student Team Literature* is a reading and English language arts curriculum for middle school students that utilizes cooperative learning activities, high-interest reading materials, and explicit instruction to teach reading strategies, comprehension skills, and fluency in reading and writing. ("Talent Development Secondary," 2011).



Instructional Improvement Target

Data Support

Increase to 60 percent of students achieving at expected grade level.

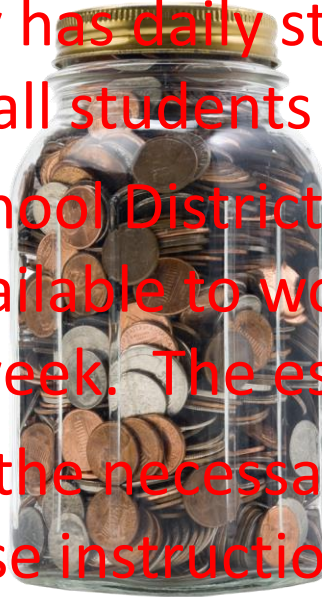
- None of our grade levels showed 60% mastery in any subject.
- Lowest scores:
- 7th grade reading- 22.4%
- 8th grade reading 32.5%
- 8th grade math- 37.6%





Budget and Resources

- Paseo Hills Elementary has daily study hall and academic help time available to all students throughout the day.
- Deer Valley Unified School District also has available two substitute teachers available to work with students three days throughout the week. The estimated cost is \$5430
- Paseo must purchase the necessary program materials to have focused/intense instruction in Reading and Language Arts, approximately \$300.



Plan for implementation

Paseo Hills is seeking to provide students with an acceleration program throughout the year. This would take place during the school week in hopes of meeting with the students a minimum of three days a week. We have identified students as being “intensive” in the areas of Reading and Writing and we will focus our efforts towards these students.

Hired teachers will be trained through the program and provide intervention to chosen students during the school day.

Instruction will take place October to April, three days per week, in order to prepare for the AZ Merit Assessment that will take place in March.



- We need to improve our reading scores- What can **YOU** do in your classroom?
- Improvement can't happen without staff support and collaboration- What role will **YOU** play?
- Grants- Do **YOU** know of any that are available- Do some research and submit your ideas to the principal.

Summary of Faculty Input

In order to obtain feedback from staff, I collected exit slips including plus/deltas. They wrote the following:

Plus

- Information was short and sweet
- Clearly labeled
- Information applied to me specifically
- Helped with self-reflection

Delta

- Define instructional target area more clearly
- Include more specific information detailed to our building
- Define where the budget is coming from

References

- (2013). Adolescent Literacy intervention report: Talent Development Middle Grades Program. *U.S. Department of Education, Institute of Education Sciences, What Works Clearinghouse.*, Retrieved from <http://whatworks.ed.gov>.
- Mac Iver, D. J., Ruby, A., Balfanz, R., Jones, L., Sion, F., Garriott, M., & Byrnes, V. (2010). The Talent Development Middle Grades model: A design for improving early adolescents' developmental trajectories in high-poverty schools. In J. Meece & J. Eccles (Eds.), *Handbook of research on schools, schooling, and human development* (pp. 446–462). New York: Routledge.